

# **SPEAKING 1119/3**

**PEPERIKSAAN  
PERTENGAHAN TAHUN 2024  
SMKA SEGAMAT**



**SMKA SEGAMAT ENGLISH GSITES**

*Phase 1*

**Interlocutor**

Good morning / afternoon.

I'm ..... and this is my colleague .... She'll just listen to us.  
First of all, we'd like to know something about you.

**Main questions**

**Back-up prompts**

Candidate  
A

What's your name?

Should I call you ...?

Thank you.

Candidate  
B

And, what's your name?

Thank you.

Candidate  
A

Where do you live?

Do you live at ...?

Candidate  
B

How do you come to school?

Do you come to school by .....?

Thank you.

*Phase 2*

**Interlocutor**

Now I'm going to ask you about **your favourite hobby**.

*Select one or more questions from the list to ask the candidates.*

***Use candidates' names throughout.***

**Main questions**

**Back-up prompts**

What is your favourite hobby?

Your hobby is.....?

When do you normally do the hobby?

Usually when do you do your hobby?

With whom do you normally do the hobby?

You do the hobby with .....?

Would you turn your hobby into a career? Why

Would you want to make money from your hobby? Why

Thank you.

**Note:** Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

**1. Friends**  
**2. Conversation with stranger**

**Part 2**  
3-4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about friends you frequently contacted**. First, you have some time to think about what you're going to say.

**Candidate A** Allow candidates 20 seconds to prepare.  
⌚ approx. 20 seconds

**Interlocutor** All right? You may start now.

**Candidate A** .....  
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate B), do you contact your friend? Why?

**Candidate B** .....  
⌚ approx. 20 seconds

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.  
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about having conversation with stranger**. First, you have some time to think about what you're going to say.

**Candidate B** Allow candidates 20 seconds to prepare.  
⌚ approx. 20 seconds

**Interlocutor** All right? You may start now.

**Candidate B** .....  
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate A), do you talk to stranger? Why?

**Candidate B** .....  
⌚ approx. 20 seconds

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Our planet needs our help to recover. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways people can practise to help the environment and a question for you to discuss. First, you have some time to look at the task.

**Candidates A&B** *Allow candidates 20 seconds to prepare.*  
⌚ *approx.*  
*20 seconds*

**Interlocutor** Now, talk to each other about the ways to save the planet.

**Candidates A&B** .....  
⌚ *2 minutes* *Back-up prompts to be used if necessary.*  
**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor** Thank you. Now you have about a minute to **decide together which is the best way to save the planet.**

**Candidates A&B** .....  
⌚ *1 minute*

**Interlocutor** Thank you. Can I have the booklet, please? Retrieve Part 3 booklet.

You've been talking about the ways to save the planet. Now let's hear your opinion on this. **How can parents and the school instil the love for nature among teenagers to ensure they know the importance of saving the planet?**

*Select any of the following prompts as appropriate:*

**What do you think?**  
**Do you agree?**  
**How about you?**

**Candidates A&B** .....  
⌚ *2 minutes*

**Interlocutor** Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

**Friends**

**Talk about contacting friends**

**You should say:**

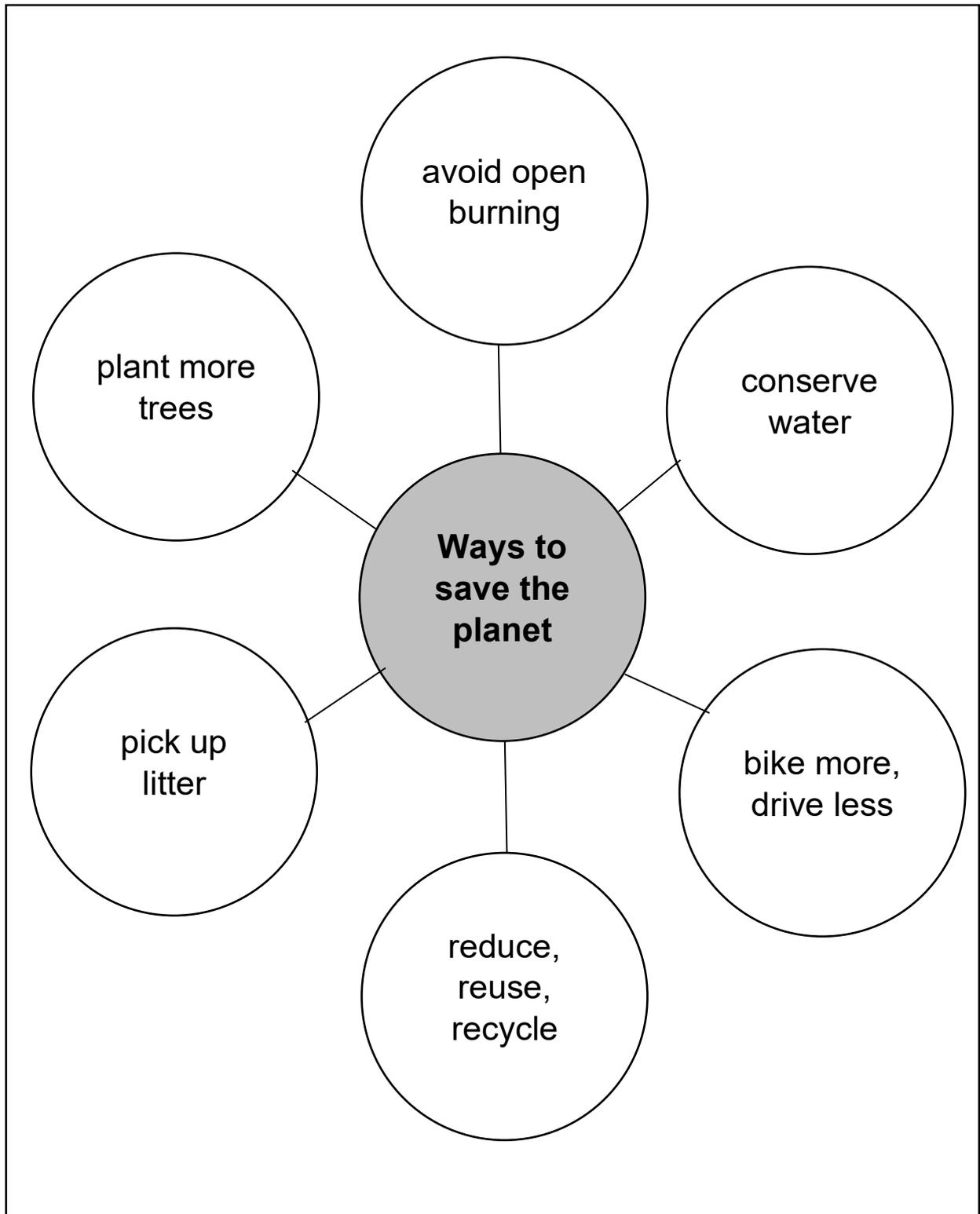
- **How do you usually contact your friends?**
- **Do you often make phone calls?**
- **Do you ever write letters to friends? (why / why not?)**
- **In what ways do you use social media to communicate?**

**Conversation with stranger**

**Describe an interesting conversation you had with a stranger**

**You should say:**

- **Where you met them?**
- **What kind of person they were?**
- **Why the conversation is interesting?**
- **Does talking to a stranger might help you? (why / Why not?)**



*Phase 1*

**Interlocutor**

Good morning / afternoon.

I'm ..... and this is my colleague .... He'll / She'll just listen to us.  
First of all, we'd like to know something about you.

**Main questions**

**Back-up prompts**

Candidate  
A

What's your name?

Should I call you ...?

Thank you.

Candidate  
B

And, what's your name?

Thank you.

Candidate  
A

Where do you live?

Do you live in ...?

Candidate  
B

How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2*

**Interlocutor**

Now I'm going to ask you about **your daily routine**.

*Select one or more questions from the list to ask the candidates.*

***Use candidates' names throughout.***

**Main questions**

**Back-up prompts**

At what time do you usually wake up  
in the morning?

Do you wake up at .... ?

What do you usually do in the  
evening?

What activity do you usually do in the  
evening?

How do you spend your leisure time  
with family?

What do you do with your family when  
you have free time?

What do you usually do at night?

What do you do before you go to  
sleep?

Thank you.

**Note:** Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do

1. Weather  
2. Wild animal

Part 2  
3-4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about a type of weather that you dislike**. First, you have some time to think about what you're going to say.

**Candidate A** Allow candidate 20 seconds to prepare.  
⌚ approx. 20 seconds

**Interlocutor** All right? You may start now.

**Candidate A** .....  
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate B), what is a type of weather you like the most? Why?

**Candidate B** .....  
⌚ approx. 20 seconds

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about wild animal that lives in your country**. First, you have some time to think about what you're going to say.

**Candidate B** Allow candidate 20 seconds to prepare.  
⌚ approx. 20 seconds

**Interlocutor** All right? You may start now.

**Candidate B** .....  
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate A), what is your favourite wild animal? Why?

**Candidate B** .....  
⌚ approx. 20 seconds

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**To make a business successful, business owners must know the right ways to attract potential customers.**

*Place Part 3 booklet, open at Task 3, in front of the candidates.*

**Here are some ways how business owners can attract customers** and a question for you to discuss. First, you have some time to look at the task.

**Candidates A&B** *Allow candidates 20 seconds to prepare.*

⌚ *approx.*  
20 seconds

**Interlocutor** Now, talk to each other about **the ways the ways to attract customers.**

**Candidates A&B**

⌚ 2 minutes

.....

*Back-up prompts to be used if necessary.*

**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor** Thank you. Now you have about a minute to **decide together which is the best way to attract the customers.**

**Candidates A&B**

⌚ 1 minute

.....

**Interlocutor** Thank you. Can I have the booklet, please? Retrieve Part 3 booklet.

You've been talking about the ways to attract customers, now let's hear your opinion on this. **In your opinion, why must we buy and support local products?**

*Select any of the following prompts as appropriate:*

**What do you think?**

**Do you agree?**

**How about you?**

**Candidates A&B**

⌚ 2 minutes

.....

**Interlocutor** Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

## **Weather**

**Describe a type of weather that you really dislike.**

**You should say:**

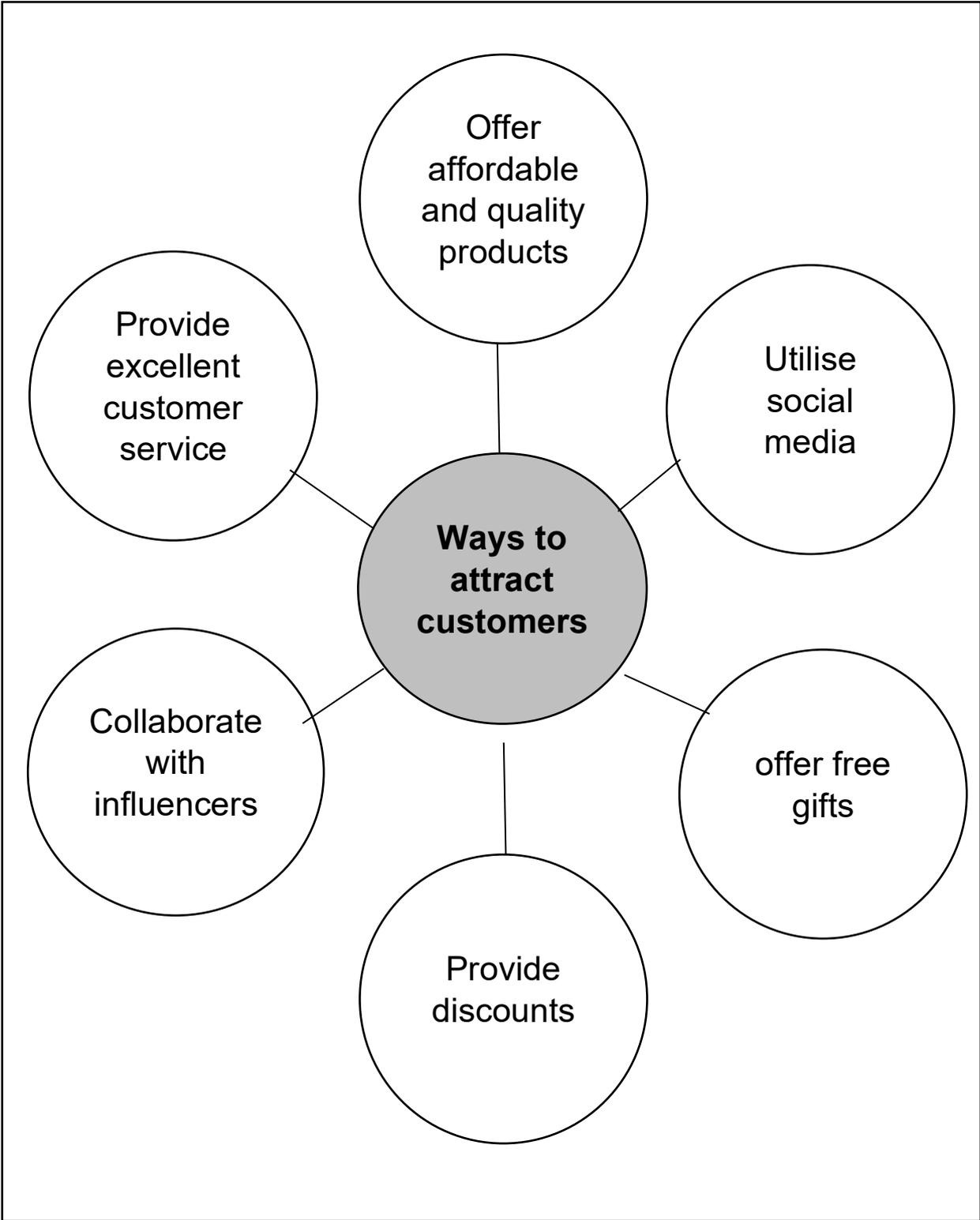
- **What type of weather it is?**
- **How often it happens?**
- **Why you dislike it?**
- **What do you do when the weather is like this ?**

**Wild animal**

**Describe a wild animal that lives in your country**

**You should say:**

- **What animal it is?**
- **Where it lives?**
- **How people feel about this animal?**
- **Do you think there will be more or fewer of animal in the wild in the future? (why / why not?)**





*Phase 1*  
**Interlocutor**

Good morning / afternoon.

I'm ..... and this is my colleague .... She'll just listen to us.  
First of all, we'd like to know something about you.

	<b>Main questions</b>	<b>Back-up prompts</b>
Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you come from?	Do you live in ...?
Candidate B	How do you come to school?  Thank you.	Do you come to school by ...?

*Phase 2*  
**Interlocutor**

Now I'm going to ask you about **your daily routine**.

*Select one or more questions from the list to ask the candidates.*  
**Use candidates' names throughout.**

<b>Main questions</b>	<b>Back-up prompts</b>
What do you normally do early in the morning?	What is the first thing you do every day?
What do you usually do after completing your homework?	After finish doing homework, you do .....?
How do you spend your leisure time?	What do you do when you have free time?
What do you usually do with your family on weekends?	What do you and family do on Friday / Saturday/?

Thank you.

**Note:**  
*Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.*

1. An athlete you admire  
2. Favourite Device

Part 2  
3 - 4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about an athlete you admire**. First, you have some time to think about what you're going to say.

**Candidate A**  
⌚ approx. 20 seconds  
Allow candidate 20 seconds to prepare.

**Interlocutor** All right? You may start now.

**Candidate A**  
⌚ 1 minute  
.....  
Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate B), which sport do you like? Why/Why not?

**Candidate B**  
⌚ approx. 20 seconds  
.....

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.  
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a favourite device**. First, you have some time to think about what you're going to say.

**Candidate B**  
⌚ approx. 20 seconds  
Allow candidate 20 seconds to prepare.

**Interlocutor** All right? You may start now.

**Candidate B**  
⌚ 1 minute  
.....  
Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate A), do you have a favourite device? How often do you use it?

**Candidate B**  
⌚ approx. 20 seconds  
.....

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**We celebrate many festivals in Malaysia.** Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some benefits of celebrating festivals in Malaysia and a question for you to discuss. First, you have some time to look at the task.

**Candidates A&B** Allow candidates 20 seconds to prepare.

⌚ approx.  
20 seconds

**Interlocutor** Now, talk to each other about **benefits of celebrating festivals in Malaysia..**

**Candidates A&B** .....

⌚ 2 minutes

*Back-up prompts to be used if necessary.*

**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor** Thank you. Now you have about a minute to **decide together which is the best benefit of celebrating festivals in Malaysia.**

**Candidates A&B** .....

⌚ 1 minute

**Interlocutor** Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the benefits of festivals in Malaysia, now let's hear your opinion on this. **To what extent can festivals promote unity in Malaysia?**

*Select any of the following prompts as appropriate:*

**What do you think?**  
**Do you agree?**  
**How about you?**

**Candidates A&B** .....

⌚ 2 minutes

**Interlocutor** Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

## **An athlete you admire**

Talk about an athlete you admire

You should tell:

- Who this athlete is?
- How this athlete look like?
- Why you admire this athlete?
- If you think it is important for people to have good role models (why/why not?)

## **Favourite Device**

Talk about your favourite device.

You should say:

- what the device is?
- what do you do with the device?
- how does the device make your life easier?
- if you would be able to live without it for a week?  
(Why/Why not?)



*Phase 1*

**Interlocutor**

Good morning / afternoon.

I'm ..... and this is my colleague .... She'll just listen to us.  
First of all, we'd like to know something about you.

**Main questions**

**Back-up prompts**

Candidate  
A

What's your name?

Should I call you ...?

Thank you.

Candidate  
B

And, what's your name?

Thank you.

Candidate  
A

Where do you live?

Do you live at .....?

Candidate  
B

How do you come to school?

Do you come to school by .....?

Thank you.

*Phase 2*

**Interlocutor**

Now I'm going to ask you about **your leisure time**.

*Select one or more questions from the list to ask the candidates.*

***Use candidates' names throughout.***

**Main questions**

**Back-up prompts**

When do you have your leisure time?

What time of the day do you have your free time?

How do you spend your leisure?

What do you do during your free time?

With whom normally you spend your leisure time?

Do you spend your free time with.....?

Do you think you have enough leisure time? Why/why not?

Do you think the free time you have is too much or too little? Why/why not?

Thank you.

**Note:** Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1.A healthy eating habit

2. A Co-curricular activity

PART 2

3-4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about a healthy eating habit**. First, you have some time to think about what you're going to say.  
Allow candidates 20 seconds to prepare.

**Candidate A**  
approx. 20

seconds 

**Interlocutor** All right? You may start now.

**Candidate A**  
1 minute



.....  
Back-up prompts to be used if necessary. Use the prompts below. [the oblique " / " is included to make it as a choice.]

**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate B), **what healthy food would you like to try? Why?**

**Candidate B**  
approx. 20

seconds 

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk **about a co-curricular activity**. First, you have some time to think about what you're going to say.

Allow candidates 20 seconds to prepare.

**Candidate B**  
approx. 20

seconds 

**Interlocutor** All right? You may start now.

**Candidate B**  
1 minute



.....  
Back-up prompts to be used if necessary. Use the prompts below. [the oblique " / " is included to make it as a choice.]

**What can you tell me about this game? What makes you like it? Tell us about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate A), **What co-curricular activity you choose? Why?**

**Candidate B**  
approx. 20

seconds 

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**Many people are keen on becoming content creators as they could gain popularity and make money. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some reasons why people become content creators** and a question for you to discuss. First, you have some time to look at the task.

**Candidates A&B** Allow candidates 20 seconds to prepare.  
⌚ approx.  
20 seconds

**Interlocutor** Now, talk to each other about **the reasons why people become content creators.**

**Candidates A&B** .....  
⌚ 2 minutes  
*Back-up prompts to be used if necessary.*  
**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor** Thank you. Now you have about a minute to **decide together which is the main reason why people become content creators.**

**Candidates A&B** .....  
⌚ 1 minute

**Interlocutor** Thank you. Can I have the booklet, please? Retrieve Part 3 booklet.

You've been talking about the reasons why people become content creators. Now, let's hear your opinion on this. **How does the advancement of digital platforms affect people's lives?**

*Select any of the following prompts as appropriate:*

**What do you think?**  
**Do you agree?**  
**How about you?**

**Candidates A&B** .....  
⌚ 2 minutes

**Interlocutor** Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

**A healthy eating habit**

Talk about a healthy eating habit you practise every day.

You should say:

- What the food is?
- Where you buy the ingredients?
- How you prepare it?
- Whether it is important to practice a healthy lifestyle? (why/why not?)

**A Co-curricular activity**

Talk about a co-curricular activity.

You should say:

- what activity you are involved in?
- when you do this activity?
- What you like about this activity?
- If co-curricular activities are important for students (why/why not?)

